**Social Studies Task 1: Going to the Store**

### Materials and Setup

<table>
<thead>
<tr>
<th>Item 1</th>
<th>Item 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="pencils" alt="Store Price List" /></td>
<td>$1.00</td>
</tr>
<tr>
<td><img src="milk" alt="Store Price List" /></td>
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<table>
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<th>Item 3</th>
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- **Item 1**
  - Store Price List:
    - Pencils: $1.00
    - Milk: $2.00
    - Toothpaste: $3.00

- **Item 2**
  - Store Price List:
    - Pencils: $1.00
    - Milk: $2.00
    - Toothpaste: $3.00

- **Item 3**
  - **Box of Pencils** (teacher provided)
  - **Carton of Milk** (teacher provided)

- **Item 4**
  - **Milk**
  - **Toothpaste**

- **1-dollar bill**

- **Book** (teacher provided)
Adaptive Instructions
N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Access Limitations
N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)
Social Studies Task 1:

Going to the Store: Item 1

Setup

Record 4 points:

Student demonstrates **sustained involvement** in the activity; for example, he or she may
- consistently attend to teacher's communication (verbal or signed) and actions;
- participate with intention in action involving the objects as modeled;
- imitate (or try to imitate) action involving the objects as objects;
- shift body movement/eye gaze appropriately as focal point of demonstration changes;
- make an appropriate vocalization (e.g., an associated sound) in response to objects; and/or
- demonstrate anticipation or prediction of next words and/or actions.

Record 3 points:

Student demonstrates **generally maintained involvement** in the activity; for example, he or she may
- generally attend (with infrequent lapses) to teacher's communication (verbal or signed) and actions;
- touch or point to object(s) as described;
- sustain gaze toward object(s) during manipulation by teacher;
- vocalize to show acknowledgment of object(s) during manipulation/exploration; and/or
- willingly permit (participate in) hand-over-hand exploration of object(s).

Record 2 points:

Student demonstrates **intermittent/irregular involvement** in the activity; for example, he or she may
- intermittently attend to teacher’s communication (verbal or signed) and actions;
- move toward/reach for the object(s) presented;
- touch the object(s) presented; and/or
- look at the object(s) presented, shifting gaze at least sometimes as appropriate.

Record 1 point:

Student demonstrates **fleeting awareness** of, but little/no involvement in, the activity taking place; for example, he or she may
- only fleetingly attend to teacher’s communication (verbal or signed) and actions;
- exhibit a momentary change in movement, vocalization, and/or respiration in response to teacher and/or object(s);
- open or move eyes toward teacher and/or object(s); and/or
- permit guided touch/grasp of object as initially presented.

Record N:

Student does not demonstrate any awareness of the object(s) or involvement in the activity taking place or may refuse to engage in the activity at any level.

**Social Studies Task 1:**

**Going to the Store: Item 1**

**Setup**

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**Social Studies Task 1:**

**Going to the Store: Item 1**

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**Social Studies Task 1:**

**Going to the Store: Item 1**

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**Social Studies Task 1:**

**Going to the Store: Item 1**

**Setup**

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Social Studies Task 1:

Going to the Store: Item 2

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<tr>
<td>pencils</td>
</tr>
<tr>
<td>$1.00</td>
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<tr>
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1-dollar bill (teacher provided)  book (teacher provided)

Script

Say: *Show (tell) me, what do you need to buy something from the store: money (indicate the dollar bill) or a book (indicate the book)*?
Social Studies Task 1:

Going to the Store: Item 3

Setup

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<tbody>
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<td>toothpaste $3.00</td>
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box of pencils  | carton of milk
(teacher provided) | (teacher provided)

Script

Do: Reread the store price list.

Say: *Show (tell) me, which costs more money: pencils* (indicate the box of pencils) *or milk* (indicate the milk carton)?
Social Studies Task 1:

Going to the Store: Item 4

Setup

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</tbody>
</table>

![milk](image1) ![toothpaste](image2)

Script

Say: *Show (tell) me, which costs more money: milk* (indicate the milk card) *or toothpaste* (indicate the toothpaste card)?
Social Studies Task 1:

Going to the Store: Item 5

Setup

Store Price List

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>pencils</td>
<td>$1.00</td>
</tr>
<tr>
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<td>toothpaste</td>
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</table>

police officer  cashier

Script

Say: *Show (tell) me, who do you give money to at the store: a police officer* (indicate the police officer card) *or a cashier* (indicate the cashier card)*?
Social Studies Task 1:

Going to the Store: Item 6

Setup

Store Price List

- pencils $1.00
- milk $2.00
- toothpaste $3.00

receipt    coupon

Script

Say: Show (tell) me, what must a cashier always give to you after you buy something: a receipt (indicate the receipt card) or a coupon (indicate the coupon card)?

At the completion of the task say: We're finished talking about going to the store.