Science Task 1: Birds

Materials and Setup

<table>
<thead>
<tr>
<th>Item 1</th>
<th>Item 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>feather</td>
<td>fins</td>
</tr>
<tr>
<td>fur</td>
<td>wings</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item 3</th>
<th>Item 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>butterfly</td>
<td>turkey</td>
</tr>
<tr>
<td>robin</td>
<td>goose</td>
</tr>
<tr>
<td></td>
<td>quail</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item 5</th>
<th>Item 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>webbed feet</td>
<td>web</td>
</tr>
<tr>
<td>claw</td>
<td>hive</td>
</tr>
<tr>
<td>hoof</td>
<td>nest</td>
</tr>
</tbody>
</table>

Adaptive Instructions
N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Access Limitations
N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)
Science Task 1:

Birds: Item 1

Setup

Script

Say: *We’re going to talk about birds.*

Say: *Show (tell) me, what do all birds have: feathers* (indicate the feather card) *or fur* (indicate the fur card)?
Science Task 1:

Birds: Item 2

Setup

```
<table>
<thead>
<tr>
<th>fins</th>
<th>wings</th>
</tr>
</thead>
</table>
```

Script

Say: *Show (tell) me, what do birds need to fly: fins* (indicate the fins card) *or wings* (indicate the wings card)?
Science Task 1:

Birds: Item 3

Setup

![Diagram showing butterfly and robin cards]

Script

Say: *Show (tell) me, which animal is a bird: a butterfly* (indicate the butterfly card) *or a robin* (indicate the robin card)?
Science Task 1:

**Birds: Item 4**

**Setup**

![turkey goose quail cards]

**Script**

Say: *Show (tell) me, which bird swims in water: a turkey* (indicate the turkey card), *a goose* (indicate the goose card), or *a quail* (indicate the quail card)?

**TRY 1**

- Correct
  - Record 2
  - Next Item

- Incorrect
  - Remove Incorrect Student Response
  - TRY 2

N

**TRY 2**

*Show (tell) me, which bird swims in water:* (indicate each remaining option in the original order of presentation)?

- Correct
  - Record 1
  - Next Item

- Incorrect
  - Record 0
  - Next Item

N

- Record N
  - Next Item
Science Task 1:

Birds: Item 5

Setup

Script

Say: *Show (tell) me, which type of feet help birds swim in water: webbed feet (indicate the webbed feet card), clawed feet (indicate the claw card), or hoofed feet (indicate the hoof card)*?
Science Task 1:

Birds: Item 6

Setup

<table>
<thead>
<tr>
<th>web</th>
<th>hive</th>
<th>nest</th>
</tr>
</thead>
</table>

Script

Say: *Show (tell) me, what do birds build in trees: webs* (indicate the web card), *hives* (indicate the hive card), *or nests* (indicate the nest card)?

At the completion of the task say: *We’re finished talking about birds.*