Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)
LA Task 1:

All About The Flag: Item 1

**Setup**

Dear Jack,

Today, we’re going to read a letter. I have a special letter from Ray to read to you. It’s about his favorite subject in school. Use the cards to help you keep track of the classes Ray is writing about. We’re going to read the passage and then answer some questions about it.

**Script**

Say: *We’re going to read a letter.*

Do: Read the passage.

Do: Reread the first paragraph of the passage.

Say: *Show (tell) me, which class is Ray writing about: math class* (indicate the math card) *or social studies class* (indicate the social studies card)?
LA Task 1:

All About The Flag: Item 2

Setup

[Image of a letter and a flag]

Script

Do: Reread paragraph 2 of the passage.

Say: *Show (tell) me, when is a good time to fly a flag: on a holiday* (indicate the holiday card) *or on a rainy day* (indicate the raining card)?
LA Task 1:

All About The Flag: Item 3

Setup

Script

Say: *Show (tell) me, what do you need to fly the flag at night:* 
*a room* (indicate the room card), *a light* (indicate the light card), 
or a building (indicate the building card)?
LA Task 1:

All About The Flag: Item 4

Setup

Script

Do: Reread paragraph 3 of the passage.

Say: **Show (tell) me, where is one place the flag flies all the time:** at the grocery store (indicate the grocery store card), in a mall (indicate the mall card), or on the moon (indicate the moon card)?
LA Task 1:
All About The Flag: Item 5

Setup

Script

Say: *Show (tell) me, what is the main idea of the letter: there are many places to fly a flag* (indicate the “There are many places to fly a flag.” sentence strip), *there are rules for flying a flag* (indicate the “There are rules for flying a flag.” sentence strip), or *there are surprises in social studies class* (indicate the “There are surprises in social studies class.” sentence strip)?
LA Task 1:

All About The Flag: Item 6

Setup

![Image of a flag]

Script

Say: **Show (tell) me, what was Ray’s purpose for writing the letter:** to say hello to his friend (indicate the “to say hello to his friend” sentence strip), to tell a story about the moon (indicate the “to tell a story about the moon” sentence strip), or to give information about the flag (indicate the “to give information about the flag” sentence strip)?

At the completion of the task say: **We’re finished reading a letter.**