# LA Task 1: Baking Cookies

## Materials and Setup

<table>
<thead>
<tr>
<th>Item 1</th>
<th>Item 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>salt</td>
<td>oven</td>
</tr>
<tr>
<td>egg</td>
<td>oven mitt</td>
</tr>
<tr>
<td>marshmallows</td>
<td>stir</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item 3</th>
<th>Item 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>cup</td>
<td>cookies</td>
</tr>
<tr>
<td>jar</td>
<td>dough</td>
</tr>
<tr>
<td>bowl</td>
<td>eggs</td>
</tr>
</tbody>
</table>
Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6, 7, 8)
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6, 7, 8)
LA Task 1:

Baking Cookies: Item 1

Setup

Script

Say: *We’re going to read a recipe.*

Do: Read the recipe.

Say: *According to the recipe, show (tell) me, what is one ingredient we need to make cookies: salt* (indicate the salt card), *an egg* (indicate the egg card), *or marshmallows* (indicate the marshmallows card)?
LA Task 1:
Baking Cookies: Item 2

Setup

Script

Do: Reread Steps 1–3 on the poster.

Say: According to the recipe, show (tell) me, what is the first thing we should do when making cookies: preheat the oven (indicate the oven card), put on an oven mitt (indicate the oven mitt card), or stir ingredients (indicate the stir card)?
**LA Task 1:**

**Baking Cookies: Item 3**

**Setup**

![Cookie Recipe]

**Script**

Say: *Show (tell) me, what should we put all the ingredients into before we stir them together: a cup* (indicate the cup card), *a jar* (indicate the jar card), *or a bowl* (indicate the bowl card)?

**TRY 1**

<table>
<thead>
<tr>
<th>Correct</th>
<th>Record 2</th>
<th>Next Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incorrect</td>
<td>Remove Incorrect Student Response</td>
<td>TRY 2</td>
</tr>
<tr>
<td>N</td>
<td>Remove</td>
<td>TRY 2</td>
</tr>
</tbody>
</table>

**TRY 2**

*Show (tell) me, what should we put all the ingredients into before we stir them together:* (indicate each remaining option in the original order of presentation)?

<table>
<thead>
<tr>
<th>Correct</th>
<th>Record 1</th>
<th>Next Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incorrect</td>
<td>Record 0</td>
<td>Next Item</td>
</tr>
<tr>
<td>N</td>
<td>Record N</td>
<td>Next Item</td>
</tr>
</tbody>
</table>
LA Task 1:

Baking Cookies: Item 4

Setup

Script

Do: Reread Steps 3–7 on the poster.

Say: Show (tell) me, what do the ingredients become right after they are stirred together: cookies (indicate the cookies card), dough (indicate the dough card), or eggs (indicate the eggs card)?
LA Task 1:
Baking Cookies: Item 5

Setup

![Cookie Recipe]

Script

Say: According to the recipe, show (tell) me, what do we use to scoop the dough out of the bowl: a spoon (indicate the spoon card), a knife (indicate the knife card), or a fork (indicate the fork card)?
LA Task 1:

Baking Cookies: Item 6

Setup

![Cookie Recipe Image]

Script

Say: *Show (tell) me, what do we put the dough balls on before they go into the oven: a plate* (indicate the plate card), *a frying pan* (indicate the frying pan card), or *a cookie sheet* (indicate the cookie sheet card)?
LA Task 1:

Baking Cookies: Item 7

Setup

Script

Say: *Show (tell) me, where do we put the cookie sheet once the dough balls are on it: in the refrigerator* (indicate the refrigerator card), *the oven* (indicate the oven card), *or the microwave* (indicate the microwave card)?
LA Task 1:

Baking Cookies: Item 8

Setup

Script

Say: *Once the cookies cool down for five minutes, show (tell) me what we should do: eat them* (indicate the eat card), *break them* (indicate the break card), or *throw them away* (indicate the throw away card)?

At the completion of the task say: *We’re finished reading a recipe.*
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