Materials and Setup

Item 1

Paul Laurence Dunbar

Paul Laurence Dunbar was one of the first well-known African-American poets in the United States. His mother encouraged him to read poetry because she loved it so much.

Because of his mother's influence, Mr. Dunbar was writing and reciting poetry from a young age. He did not have much money. To pay his bills, he worked as an elevator operator.

As an elevator operator, Mr. Dunbar ran the elevator and took people to the floor that they requested. Sometimes he sold his books of poetry for one dollar to people who rode his elevator.

Some people believed that Mr. Dunbar could be a star and pushed him to keep writing. He became known throughout the country. He even traveled to London to read his poems. Mr. Dunbar also wrote short stories, novels, and songs.

teacher	writer

Item 2

Paul Laurence Dunbar

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beak	amount owed

Item 3

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worker	passenger

Item 4

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raced	left	worked

Item 5

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flash of light	object in the sky	**famous person**

Item 6

Paul Laurence Dunbar

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People encouraged him.	People shoved him.	People made him.

Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

ELA Task 1:

Paul Laurence Dunbar: Item 1

Setup

Paul Laurence Dunbar

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teacher	writer

Script

Say: *We're going to read about a poet named Paul Laurence Dunbar.*

Do: Read the poster.

Say: *Show (tell) me, is a poet: a teacher* (indicate the teacher card) *or a writer* (indicate the writer card)*?*

TRY 1			
Correct	⟶	Record 1	⟶ Next Item
Incorrect	⟶	Record 0	⟶ Next Item
N	⟶	Record N	⟶ Next Item

ELA Task 1:

Paul Laurence Dunbar: Item 2

Setup

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beak	amount owed

Script

Do: Reread the last sentence of paragraph 2.

Say: ***Show (tell) me, what is the meaning of "bills" in this sentence: beaks*** (indicate the beak card) ***or amounts owed*** (indicate the amount owed card)***?***

TRY 1

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

ELA Task 1:

Paul Laurence Dunbar: Item 3

Setup

Paul Laurence Dunbar

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worker	passenger

Script

Do: Reread paragraphs 2 and 3.

Say: ***Show (tell) me, what does the word "operator" mean: worker*** (indicate the worker card) ***or passenger*** (indicate the passenger card)***?***

TRY 1

Correct	→	Record 1	→ Next Item
Incorrect	→	Record 0	→ Next Item
N	→	Record N	→ Next Item

ELA Task 1:

Paul Laurence Dunbar: Item 4

Setup

Paul Laurence Dunbar

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raced	left	**worked**

Script

Do: Reread paragraph 3.

Say: ***Show (tell) me, what did Mr. Dunbar do when he "ran the elevator": he raced the elevator*** (indicate the "raced" card)***, he left the elevator*** (indicate the "left" card)***, or he worked the elevator*** (indicate the "worked" card)***?***

TRY 1

Correct → Record 2 → Next Item

Incorrect → Remove Incorrect Student Response → **TRY 2**

N → Remove [left] → **TRY 2**

TRY 2 — ***Show (tell) me, what did Mr. Dunbar do when he "ran the elevator":*** (indicate each remaining option in the original order of presentation)***?***

Correct → Record 1 → Next Item

Incorrect → Record 0 → Next Item

N → Record N → Next Item

ELA Task 1:

Paul Laurence Dunbar: Item 5

Setup

Paul Laurence Dunbar

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flash of light	object in the sky	**famous person**

Script

Do: Reread paragraph 4.

Say: ***According to the passage, show (tell) me, what does "star" mean: flash of light*** (indicate the "flash of light" strip)***, object in the sky*** (indicate the "object in the sky" strip)***, or famous person*** (indicate the "famous person" strip)***?***

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	**TRY 2**
N	→	Remove the second strip	→	**TRY 2**

TRY 2 — ***According to the passage, show (tell) me, what does "star" mean:*** (indicate each remaining option in the original order of presentation)***?***

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

ELA Task 1:

Paul Laurence Dunbar: Item 6

Setup

Paul Laurence Dunbar

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People encouraged him.	People shoved him.	People made him.

Script

Do: Reread paragraph 4.

Say: ***Show (tell) me, what does "pushed him to keep writing" mean: people encouraged him*** (indicate the "People encouraged him." sentence strip)***, people shoved him*** (indicate the "People shoved him." sentence strip)***, or people made him*** (indicate the "People made him." sentence strip)***?***

At the completion of the task say: ***We're finished reading about a poet named Paul Laurence Dunbar.***

TRY 1

Correct →	Record 2 →	Next Item →
Incorrect →	Remove Incorrect Student Response →	**TRY 2**
N →	Remove the third sentence strip →	**TRY 2**

TRY 2 — ***Show (tell) me, what does "pushed him to keep writing" mean:*** (indicate each remaining option in the original order of presentation) ***?***

Correct →	Record 1 →	Next Item →
Incorrect →	Record 0 →	Next Item →
N →	Record N →	Next Item →