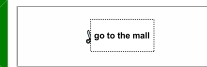


Item 5

A form titled "My School Day Story" with a grid at the top right. The form contains several numbered questions, each with a radio button to its left. The questions are: 1. How many people were in your class today? 2. How many... 3. How many... 4. How many... 5. How many... 6. How many... 7. How many... 8. How many... 9. How many... 10. How many... 11. How many... 12. How many... 13. How many... 14. How many... 15. How many... 16. How many... 17. How many... 18. How many... 19. How many... 20. How many... 21. How many... 22. How many... 23. How many... 24. How many... 25. How many... 26. How many... 27. How many... 28. How many... 29. How many... 30. How many... 31. How many... 32. How many... 33. How many... 34. How many... 35. How many... 36. How many... 37. How many... 38. How many... 39. How many... 40. How many... 41. How many... 42. How many... 43. How many... 44. How many... 45. How many... 46. How many... 47. How many... 48. How many... 49. How many... 50. How many... 51. How many... 52. How many... 53. How many... 54. How many... 55. How many... 56. How many... 57. How many... 58. How many... 59. How many... 60. How many... 61. How many... 62. How many... 63. How many... 64. How many... 65. How many... 66. How many... 67. How many... 68. How many... 69. How many... 70. How many... 71. How many... 72. How many... 73. How many... 74. How many... 75. How many... 76. How many... 77. How many... 78. How many... 79. How many... 80. How many... 81. How many... 82. How many... 83. How many... 84. How many... 85. How many... 86. How many... 87. How many... 88. How many... 89. How many... 90. How many... 91. How many... 92. How many... 93. How many... 94. How many... 95. How many... 96. How many... 97. How many... 98. How many... 99. How many... 100. How many...

Item 6

A form titled "My School Day Story" with a grid at the top right. The form contains several numbered questions, each with a radio button to its left. The questions are: 1. How many people were in your class today? 2. How many... 3. How many... 4. How many... 5. How many... 6. How many... 7. How many... 8. How many... 9. How many... 10. How many... 11. How many... 12. How many... 13. How many... 14. How many... 15. How many... 16. How many... 17. How many... 18. How many... 19. How many... 20. How many... 21. How many... 22. How many... 23. How many... 24. How many... 25. How many... 26. How many... 27. How many... 28. How many... 29. How many... 30. How many... 31. How many... 32. How many... 33. How many... 34. How many... 35. How many... 36. How many... 37. How many... 38. How many... 39. How many... 40. How many... 41. How many... 42. How many... 43. How many... 44. How many... 45. How many... 46. How many... 47. How many... 48. How many... 49. How many... 50. How many... 51. How many... 52. How many... 53. How many... 54. How many... 55. How many... 56. How many... 57. How many... 58. How many... 59. How many... 60. How many... 61. How many... 62. How many... 63. How many... 64. How many... 65. How many... 66. How many... 67. How many... 68. How many... 69. How many... 70. How many... 71. How many... 72. How many... 73. How many... 74. How many... 75. How many... 76. How many... 77. How many... 78. How many... 79. How many... 80. How many... 81. How many... 82. How many... 83. How many... 84. How many... 85. How many... 86. How many... 87. How many... 88. How many... 89. How many... 90. How many... 91. How many... 92. How many... 93. How many... 94. How many... 95. How many... 96. How many... 97. How many... 98. How many... 99. How many... 100. How many...



Adaptive Instructions

Item 1

Use a dry-erase marker to write student's response on the poster.

Item 3

Use a dry-erase marker to write student's response on the poster.

Item 5

Use a dry-erase marker to write student's response on the poster.

Item 2

Use a dry-erase marker to write student's response on the poster.

Item 4

Use a dry-erase marker to write student's response on the poster.

Item 6

Use a dry-erase marker to write student's response on the poster.

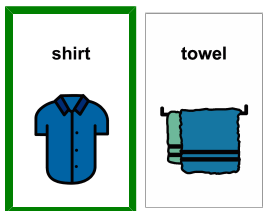
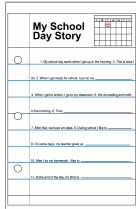
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

ELA Task 1:

My School Day Story: Item 1

Setup



Script




Say: ***We're going to create a story about a school day.***

Do: Read the title and sentences 1, 2, and 3.

Say: ***Show (tell) me, which word should we use to finish the sentence*** (indicate sentence 3): ***shirt*** (indicate the shirt card) ***or towel*** (indicate the towel card)?

Do: Write the student's response on the poster.

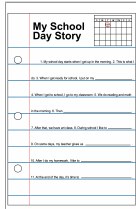
TRY 1

 →	Record 1	→	Next Item →
 →	Record 0	→	Next Item →
 →	Record N	→	Next Item →

ELA Task 1:

My School Day Story: Item 2

Setup






Script

Do: Read sentences 4, 5, and 6.

Say: **Show (tell) me, which words complete the sentence** (indicate sentence 6): **we go to sleep** (indicate the “we go to sleep” strip) **or we have lunch** (indicate the “we have lunch” strip)?

Do: Write the student's response on the poster.

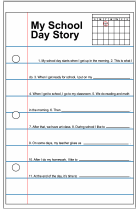
TRY 1

 Correct	→	Record 1	→	Next Item
 Incorrect	→	Record 0	→	Next Item
 N	→	Record N	→	Next Item

ELA Task 1:

My School Day Story: Item 3

Setup



Script

Do: Read sentences 7 and 8.







Say: **Show (tell) me, what should we write to finish the sentence?**

If the student indicates a plausible behavior that will finish the sentence, say: **Let's add this to our draft.**

Do: Write the student's response on the poster.

If the student does not indicate a plausible behavior that will finish the sentence, write an appropriate answer on the poster.

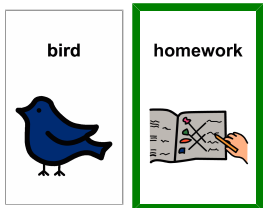
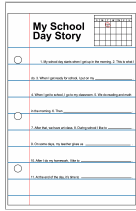
TRY 1

 →	Record 1	→	
 →	Record 0	→	
 →	Record N	→	

ELA Task 1:

My School Day Story: Item 4

Setup






Script

Do: Read sentence 9.

Say: **Show (tell) me, which word completes this sentence: birds**
(indicate the bird card) **or homework** (indicate the homework card)?

Do: Write the student's response on the poster.

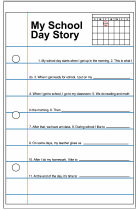
TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

ELA Task 1:

My School Day Story: Item 5

Setup



Script

Do: Read sentence 10.




Say: **Show (tell) me, what should we write to finish the sentence?**

If the student indicates a plausible behavior to finish the sentence, say: **Let's add this to our draft.**

Do: Write the student's response on the poster.

If the student does not indicate a plausible behavior that will finish the sentence, write an appropriate response on the poster.

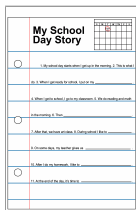
TRY 1

 Correct	→	Record 1	→	Next Item
 Incorrect	→	Record 0	→	Next Item
 N	→	Record N	→	Next Item

ELA Task 1:

My School Day Story: Item 6

Setup



My School Day Story

Search

1. I went to school every day for many, many years.

2. I went to school every day for many, many years.

3. I went to school every day for many, many years.

4. I went to school every day for many, many years.

5. I went to school every day for many, many years.

6. I went to school every day for many, many years.

7. I went to school every day for many, many years.

8. I went to school every day for many, many years.

9. I went to school every day for many, many years.

10. I went to school every day for many, many years.



Script

Do: Read sentence 11.

Say: **Show (tell) me, which words complete the sentence: go to bed** (indicate the “go to bed” strip) **or go to the mall** (indicate the “go to the mall” strip)?

Do: Write the student's response on the poster.

At the completion of the task say: **We're finished creating a story about a school day.**

TRY 1

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item