

Test Design Document

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

Updated
4/28/2017

Social Studies

Grade 4

Grade 6

High School

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OVERVIEW

TEST DESCRIPTION

The Ohio Social Studies Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) was developed for grades: 4, 6 and High School. Each assessment contains a series of 12 performance tasks and a field-test task block. Each operational task ranges from four to six items. Each field-test task includes six to eight items. The items become increasingly more complex and difficult within a task, and the tasks become increasingly more complex as the student moves through the test form.

Students are not required to take every task in the assessment and will start the test at the point that is most appropriate for the student. The task at which the student begins the assessment is determined by a Student Placement Questionnaire completed by the test administrator. Specifically, students can enter the operational assessment at one of three different points: Task 1, Task 3 or Task 6. For each starting point, students must complete a minimum number of tasks. The task at which the student exits the assessment is not predetermined. All students, regardless of starting point, will be required to take the field-test task block. Instructions for selecting a student’s starting and concluding tasks will be provided in the *Directions for Administration Manual*.

Because students can enter the assessment at three different starting points and because they are not required to take every task in the assessment, it is necessary to make sure that each student encounters the breadth of standards encompassed in Ohio’s Social Studies Extended Content Standards (based on the Ohio Social Studies Standards) by the time he or she reaches the designated stopping point. The standards encompassed in the Ohio Studies Standards are listed in the table below.

OHIO SOCIAL STUDIES STANDARDS		
Gr. 3–5	Gr. 6–8	High School
History	History	American History
Geography	Geography	American Government
Government	Government	Modern World History
Economics	Economics	Economics and Financial Literacy
		Contemporary World Issues
		World Geography

EMBEDDED FIELD-TESTING PLAN

Each year new tasks will be field-tested for possible placement on an operational form. The field-test tasks on each form will be in the same position—at the end of the test—each year. Every student, regardless of starting point, must be administered all items in the field-test task.

COMMUNICATION LEVELS

The tasks and items written for the Ohio Alternate Assessment are aligned not only to the extended grade-level indicators but also to three communication levels. These levels refer to the level of complexity of the communication method the student uses. Tasks and items written to the pre-symbolic level are intended for students who communicate mainly with gestures and eye gaze. Tasks and items written to the symbolic level are intended for students who speak or have a vocabulary of signs or use pictures to communicate. Tasks and items written to the abstract level are intended for students who speak, read, write, and understand sentences and basic mathematics.

GENERAL BLUEPRINT AND TEST DESIGN

GENERAL BLUEPRINT

OH SOCIAL STUDIES AASCD			
Entry/Minimum Stop*	Number of Tasks	Number of Items	Number of Points
1-5	5	20-30	40-68
3-9	7	28-42	56-84
6-12	7	28-42	56-84
Total	12	48-72	96-144

*The general blueprint only reflects students who take the minimum number of tasks.

STANDARDS BY TASKS

OHIO SOCIAL STUDIES AASCD BLUEPRINT FOR STANDARDS BY TASKS

Grade 4

Standard	Number of Tasks Scored	Number of Items Scored	Number of Points
History	3	12–18	24–40
Geography	3	12–18	24–40
Government	3	12–18	24–40
Economics	3	12–18	24–40

**This table reflects the blueprints for the grade 4 social studies assessment once the assessment becomes operational in spring 2016.*

OHIO SOCIAL STUDIES AASCD BLUEPRINT FOR STANDARDS BY TASKS

Grade 6

Standard	Number of Tasks Scored	Number of Items Scored	Number of Points
History	3	12–18	24–40
Geography	3	12–18	24–40
Government	3	12–18	24–40
Economics	3	12–18	24–40

**This table reflects the blueprints for the grade 6 social studies assessment once the assessment becomes operational in spring 2016.*

OHIO SOCIAL STUDIES AASCD BLUEPRINT FOR STANDARDS BY TASKS

High School

Standard	Number of Tasks Scored	Number of Items Scored	Number of Points
American History	2	8–12	16–28
American Government	2	8–12	16–28
Modern World History	2	8–12	16–28
Economics and Financial Literacy	2	8–12	16–28
Contemporary World Issues	2	8–12	16–28
World Geography	2	8–12	16–28

BREADTH OF COVERAGE

OH SOCIAL STUDIES AASCD BREADTH OF COVERAGE

Grade 4

	Start	End	Standard 1 History	Standard 2 Geography	Standard 3 Government	Standard 4 Economics
Pre-symbolic	Task 1	Task 5	X	X	X	X
Concrete	Task 3	Task 9	X	X	X	X
Abstract	Task 6	Task 12	X	X	X	X

OH SOCIAL STUDIES AASCD BREADTH OF COVERAGE

Grade 6

	Start	End	Standard 1 History	Standard 2 Geography	Standard 3 Government	Standard 4 Economics
Pre-symbolic	Task 1	Task 5	X	X	X	X
Concrete	Task 3	Task 9	X	X	X	X
Abstract	Task 6	Task 12	X	X	X	X

OH SOCIAL STUDIES AASCD BREADTH OF COVERAGE

High School

	Start	End	Standard 1 American History	Standard 2 American Government	Standard 3 Modern World History	Standard 4 Economics and Financial Literacy	Standard 5 Contem- porary World Issues	Standard 6 World Geography
Pre-symbolic	Task 1	Task 5	*	*	*	*	*	*
Concrete	Task 3	Task 9	X	X	X	X	X	X
Abstract	Task 6	Task 12	X	X	X	X	X	X

**There are six standards categories for the Social Studies High School test. Therefore, students who start on task 1 and only complete the minimum number of five tasks will only be exposed to five of the six total standards. If a standards category is not represented in the first five tasks in a given administration, it will be represented in the following administration.*