

Overview of the Spring 2019 Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

Updated: August 30, 2018

Operational Test (OT) – The state test used for accountability purposes.

Independent Field Test (IFT) – A field test is a test that evaluates the test items, not student performance. An independent field test is a stand-alone field test given outside of a test used for accountability.

Operational Field Test (OFT) – An operational field test is a test that uses the student results for accountability purposes, but only after the items have been evaluated psychometrically and standard setting conducted.

<p>Transition Overview</p>	<ul style="list-style-type: none"> • The Department is transitioning Ohio’s Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) to an online computer adaptive test. This online alternate assessment will be called the AASCD 2.0. The original paper-based alternate assessment will be referred to as the AASCD 1.0. The AASCD 2.0 will be operational in Spring 2021. • The Department will administer the AASCD 1.0 for all grades and subjects in spring 2019. • After the 2019 AASCD 1.0 testing window is closed, the Department will conduct an independent field test (IFT) with twenty field test items for the AASCD 2.0. Participation in the IFT is voluntary. • The Department will no longer administer the AASCD 1.0 after the 2018-2019 school year. • In school year 2019-2020, the Department will deliver the AASCD 2.0 in all grades and subjects online as an operational field test (OFT). • Ohio will set standards for each OFT in the summer of 2020. Following standard setting, students will receive scores in the Online Reporting System (ORS) and the Department will send family score reports to districts. • Additional details can be found in the 2019 AASCD Test Coordinator’s Manual.
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Assessment Delivery Method	<ul style="list-style-type: none">• The Department will administer the 2019 AASCD 1.0 on paper and Test Administrators will enter student responses into the Data Entry Interface (DEI) as usual.• In spring 2019, the Department will administer the AASCD 2.0 IFT completely online via the Test Delivery System (TDS). The TDS is the same testing system districts use for the general assessments.• The AASCD 2.0 IFT requires two computing devices: one for the Test Administrator (the TA Interface) and one for the Student (the Student Interface).• The AASCD 2.0 IFT requires the installation of AIR's Secure Browser or AIRSecureTest App. This is the same browser used for regular testing. The Department recommends that districts/schools identify a technology coordinator who is involved with the technology systems necessary for online testing. Test coordinators should work with their technology coordinators to install the Secure Browser or AIRSecureTest App on each student's testing device, prior to the AASCD 2.0 IFT assessment.
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<p>AASCD 2.0 Student Eligibility and Subjects Tested</p>	<p style="text-align: center;">OH AASCD 2.0 Independent Field Test (IFT)</p> <ul style="list-style-type: none"> For Spring 2019, students that are marked eligible in TIDE for the AASCD 1.0 assessment will automatically be eligible for the AASCD 2.0 IFT. <table border="1" data-bbox="662 426 1230 1115"> <thead> <tr> <th>Grade</th> <th>Subject</th> </tr> </thead> <tbody> <tr> <td>Grade 3</td> <td>ELA Math</td> </tr> <tr> <td>Grade 4</td> <td>ELA Math</td> </tr> <tr> <td>Grade 5</td> <td>ELA Math Science</td> </tr> <tr> <td>Grade 6</td> <td>ELA Math</td> </tr> <tr> <td>Grade 7</td> <td>ELA Math</td> </tr> <tr> <td>Grade 8</td> <td>ELA Math Science</td> </tr> <tr> <td>High School</td> <td>English Algebra Science Social Studies</td> </tr> </tbody> </table>	Grade	Subject	Grade 3	ELA Math	Grade 4	ELA Math	Grade 5	ELA Math Science	Grade 6	ELA Math	Grade 7	ELA Math	Grade 8	ELA Math Science	High School	English Algebra Science Social Studies
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<p>AASCD 2.0 Assessment Format</p>	<ul style="list-style-type: none"> Each AASCD 2.0 IFT will be comprised of randomly generated items. All items on the IFT must be completed by all students who participate. If the student does not respond, the TA may click “No Response” in the context menu available within the Student Interface to go on to the next question. More information on clicking “No Response” is available in the Spring 2019 AASCD Directions for Administration Manual (DFAM). 																

AASCD 2.0 Administration Procedures	<ul style="list-style-type: none"> Beginning with the spring 2019 AASCD 2.0 IFT, TAs will assist students in entering their responses in the Student Interface. TAs will not use a manual or a script to administer the online assessments. All students must listen to the audio recordings to hear the complete response options. Students select the “ear” to listen to each audio recording. TAs may assist students with selecting the audio if the student needs assistance.
AASCD 2.0 Paper Accommodations	<ul style="list-style-type: none"> Paper tests will be available as an accommodation for the AASCD 2.0 Operational Test for students who are unable to test online. Paper tests will not be available for the AASCD 2.0 IFT in spring 2019. A paper form will be available beginning spring 2020 as an accommodation for students who cannot take the online AASCD 2.0. In school year 2019-2020, Test Coordinators may submit an additional order through TIDE. Paper orders are subject to ODE approval. Test coordinators will need to mark students who require a paper form in TIDE. The paper version of the test is intended primarily for students with visual impairments or students who cannot interact with items on a device screen even with TA assistance. Specifics about how to administer the AASCD 2.0 online to a wide spectrum of students with varying ability levels will be covered during test administration training.
AASCD 2.0 Braille and Tactile Graphic Materials	<ul style="list-style-type: none"> Paper response cards will be available beginning spring 2020 for students who have vision impairments. If a student requires braille and tactile graphics, BTCs may submit a request for paper response cards through TIDE. Students who require paper response cards will need to be marked in TIDE to ensure that the items that appear on the assessment are appropriate for students with vision impairments.

<p>AASCD 2.0 Responding to Online Items</p>	<ul style="list-style-type: none"> • For the spring 2019 IFT administration, all students will enter their responses in the Student Interface via the Secure Browser with the TA’s assistance as necessary. • Beginning with the 2019-2020 school year, paper response cards will be available for students who need Braille/tactile graphics to respond to the items displayed in the online assessments. The student will still use the computer to listen to the stimuli and answer options. However, TAs will be able to support the student by navigating the Student Interface and recording the student’s responses. • Also beginning in the 2019-2020 school year, paper-accommodated tests will be available for students who are unable to take the tests online. The TA or another trained individual will administer the assessment on paper, then record the student’s responses in the Student Interface.
<p>AASCD 1.0 and AASCD 2.0 Student Score Reporting</p>	<ul style="list-style-type: none"> • For the spring 2019 AASCD 1.0, student scores will be available in the Online Reporting System (ORS) immediately following the submission of student responses in the DEI as usual. • For the spring 2019 AASCD 2.0 IFT, no student results will be available. • For the spring 2020 AASCD 2.0 OFT, student scores will be available in the Online Reporting System (ORS) in the summer of 2019, after committees of Ohio educators determine cut scores for the new assessment. • The Department will send spring 2020 AASCD 2.0 family score reports to districts in August 2020. • For the fully operational AASCD 2.0 in spring 2021 and after, scores will be available in the ORS immediately following the submission of the student responses in the Student Interface.