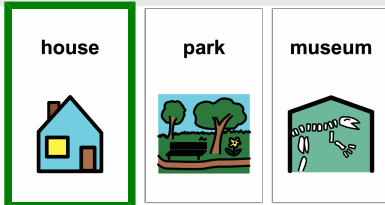


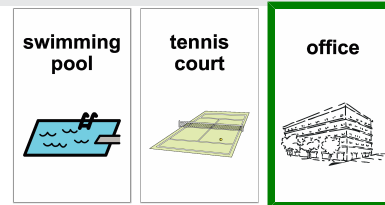
# Social Studies Task 1: Building a Community

## Materials and Setup

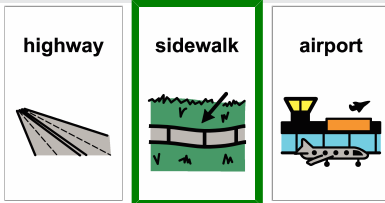
### Item 1



### Item 2



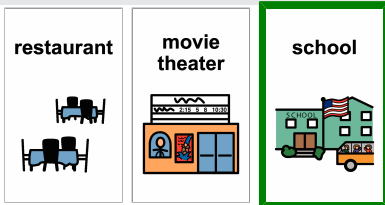
### Item 3



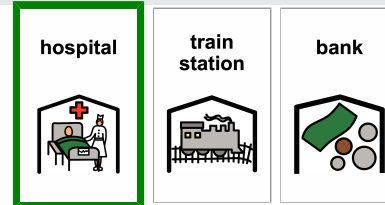
### Item 4



### Item 5



### Item 6



## Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

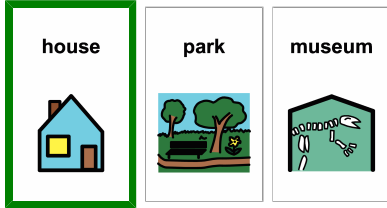
## Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Social Studies Task 1:

Building a Community: Item 1

Setup







Script




Say: *We're going to talk about how communities are built.*

Say: *Show (tell) me, what can be built to allow more people to live in a community: homes (indicate the house card), parks (indicate the park card), or museums (indicate the museum card)?*

**TRY 1**

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove 	→	<b>TRY 2</b>

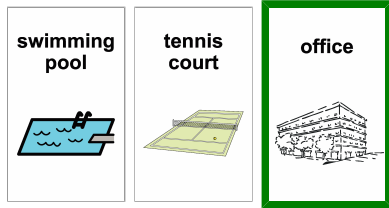
**TRY 2** *Show (tell) me, what can be built to allow more people to live in a community: (indicate each remaining option in the original order of presentation)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Social Studies Task 1:

Building a Community: Item 2

Setup



Script

Say: **Show (tell) me, what can be built to allow more people to work in a community: swimming pools** (indicate the swimming pool card), **tennis courts** (indicate the tennis court card), **or office buildings** (indicate the office card) ?

**TRY 1**

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove	→	<b>TRY 2</b>

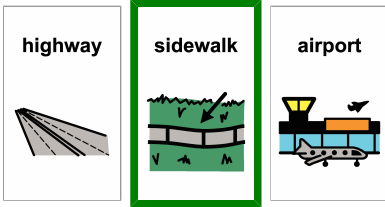
**TRY 2** *Show (tell) me, what can be built to allow more people to work in a community: (indicate each remaining option in the original order of presentation) ?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Social Studies Task 1:

Building a Community: Item 3

Setup



Script

Say: **Show (tell) me, what can be built to allow people to walk safely in a community: highways** (indicate the highway card), **sidewalks** (indicate the sidewalk card), **or airports** (indicate the airport card)?

**TRY 1**

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove	→	<b>TRY 2</b>

**TRY 2** *Show (tell) me, what can be built to allow people to walk safely in a community:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

## Building a Community: Item 4

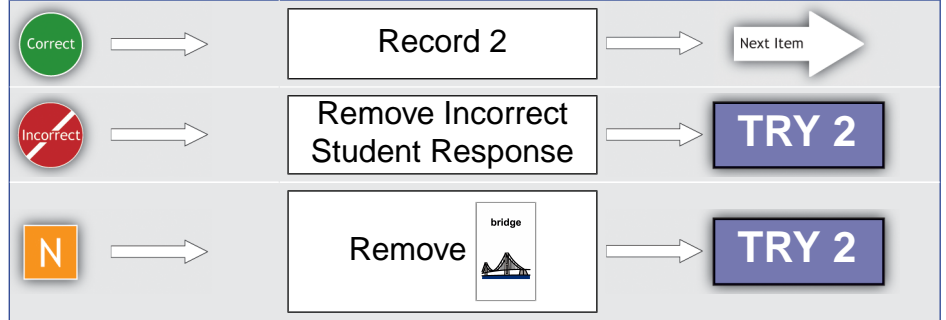
### Setup



### Script

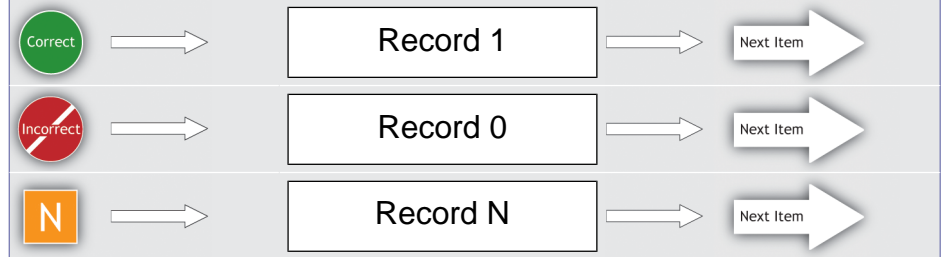
Say: **Show (tell) me, what can be built to protect people who live and work in a community: a bridge** (indicate the bridge card), **a police station** (indicate the police station card), **or a shopping mall** (indicate the shopping mall card)?

### TRY 1



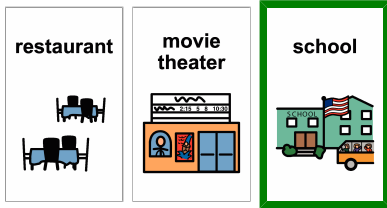
### TRY 2

**Show (tell) me, what can be built to protect people who live and work in a community:** (indicate each remaining option in the original order of presentation)?



## Building a Community: Item 5





### Setup






### Script

Say: **Show (tell) me, what can be built to educate children who live in a community: restaurants** (indicate the restaurant card), **movie theaters** (indicate the movie theater card), **or schools** (indicate the school card)?

**TRY 1**

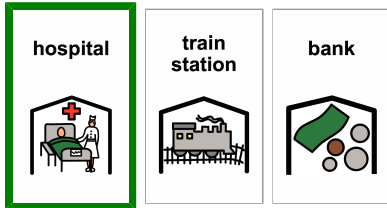
	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove 	→	<b>TRY 2</b>

**TRY 2** *Show (tell) me, what can be built to educate children who live in a community:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

## Building a Community: Item 6

### Setup

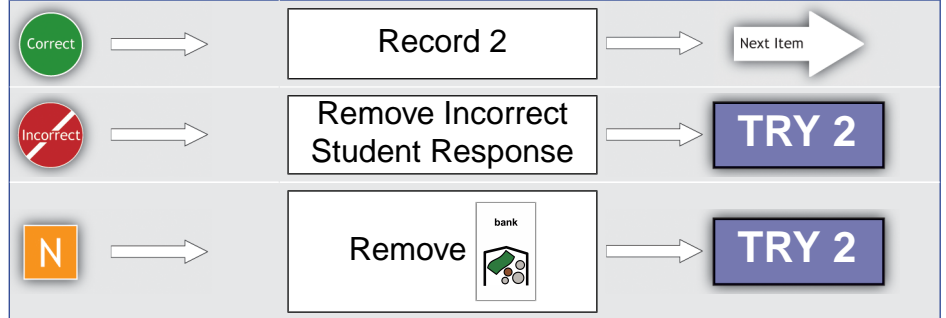


### Script

Say: **Show (tell) me, what can be built to help keep citizens of a community healthy: a hospital** (indicate the hospital card), **a train station** (indicate the train station card), **or a bank** (indicate the bank card)?

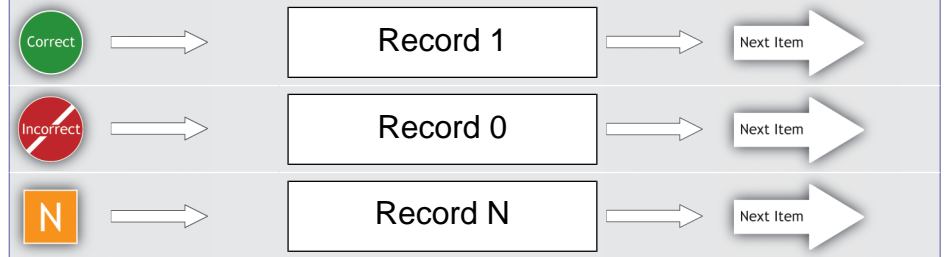
At the completion of the task say: **We're finished talking about how communities are built.**

### TRY 1



### TRY 2

**Show (tell) me, what can be built to help keep citizens of a community healthy:** (indicate each remaining option in the original order of presentation)?



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