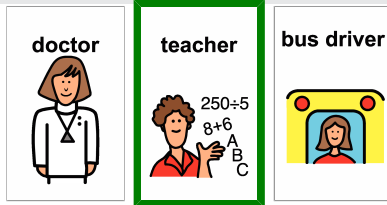


Social Studies Task 1: Community Leaders

Materials and Setup

Item 1



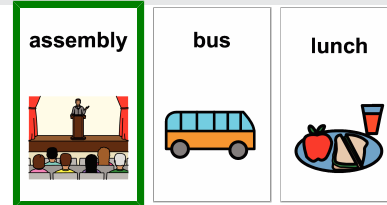
Item 2



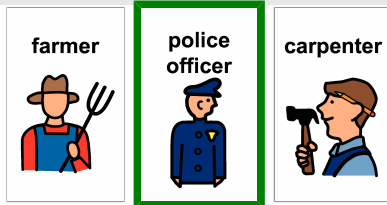
Item 3



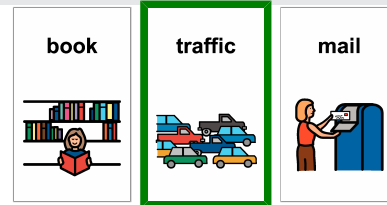
Item 4



Item 5



Item 6



Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

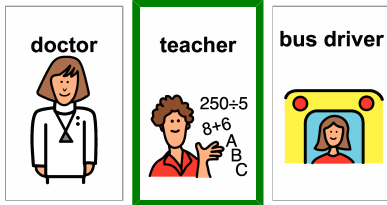
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Social Studies Task 1:

Community Leaders: Item 1

Setup



Script

Say: *We're going to talk about important people in the community.*

Say: *Show (tell) me, who is the leader of your classroom: a doctor (indicate the doctor card), a teacher (indicate the teacher card), or a bus driver (indicate the bus driver card)?*

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2 *Show (tell) me, who is the leader of your classroom: (indicate each remaining option in the original order of presentation)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Social Studies Task 1:

Community Leaders: Item 2

Setup



Script

Say: **Show (tell) me, what is something a teacher helps you do: learn math** (indicate the math card), **go to bed** (indicate the sleep card), **or ride a skateboard** (indicate the skateboard card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2 *Show (tell) me, what is something a teacher helps you do:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Social Studies Task 1:

Community Leaders: Item 3

Setup



Script

Say: **Show (tell) me, who is in charge of your school: a nurse** (indicate the nurse card), **a janitor** (indicate the janitor card), **or a principal** (indicate the principal card)?

TRY 1

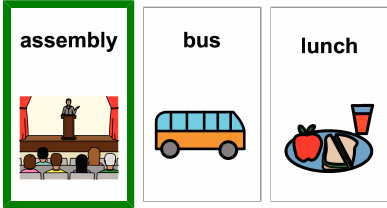
	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2 *Show (tell) me, who is in charge of your school:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Community Leaders: Item 4





Setup






Script

Say: **Show (tell) me, what is something the principal does at school: start assembly** (indicate the assembly card), **drive a bus** (indicate the bus card), **or cook lunch** (indicate the lunch card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 	→	TRY 2

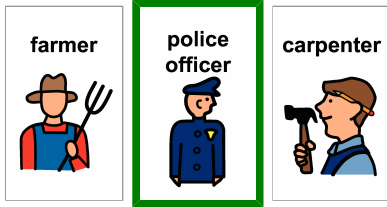
TRY 2 *Show (tell) me, what is something the principal does at school:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Social Studies Task 1:

Community Leaders: Item 5


Setup



Script

Say: **Show (tell) me, whose job it is to protect people: a farmer** (indicate the farmer card), **a police officer** (indicate the police officer card), **or a carpenter** (indicate the carpenter card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

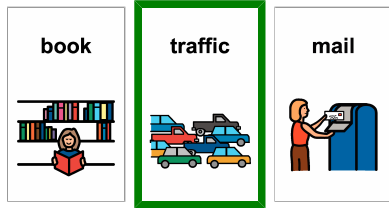
TRY 2 *Show (tell) me, whose job it is to protect people:* (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Social Studies Task 1:

Community Leaders: Item 6

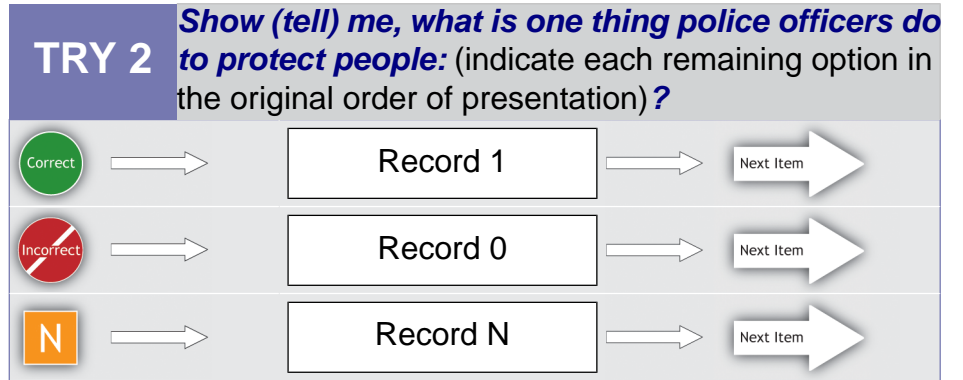
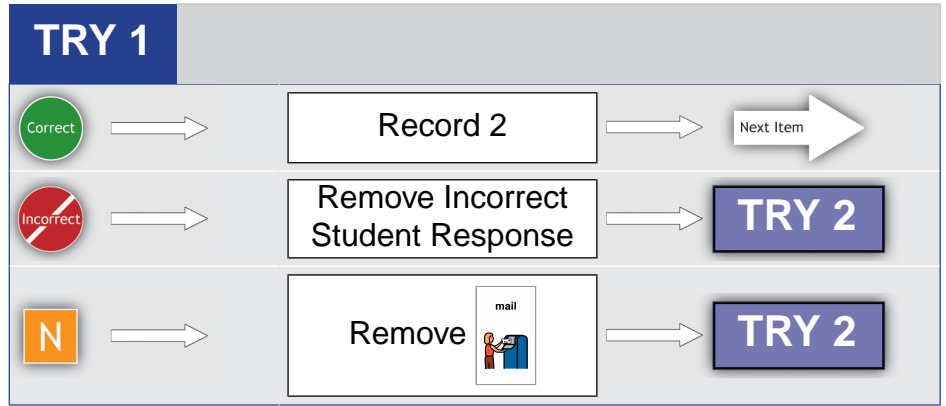
Setup



Script

Say: **Show (tell) me, what is one thing police officers do to protect people: read books** (indicate the book card), **direct traffic** (indicate the traffic card), **or deliver mail** (indicate the mail card)?

At the completion of the task say: **We're finished talking about important people in the community.**



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