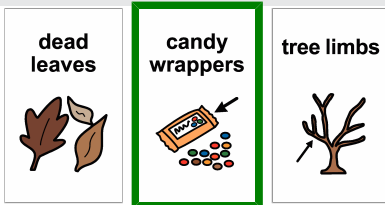


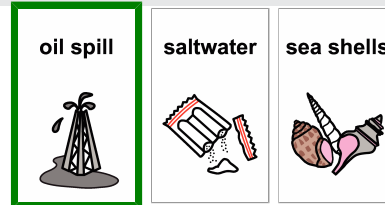
Science Task 1: Pollution

Materials and Setup

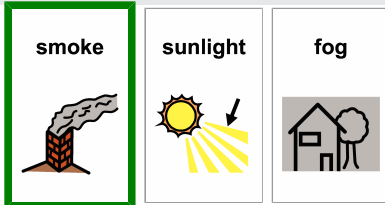
Item 1



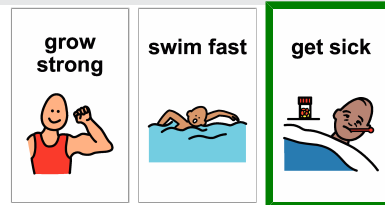
Item 2



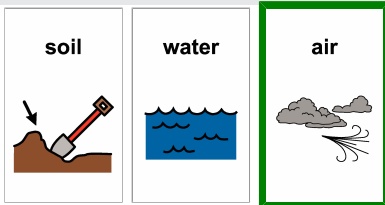
Item 3



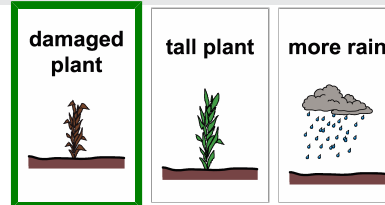
Item 4



Item 5



Item 6



Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

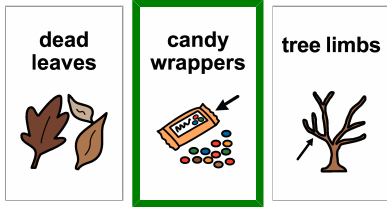
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Science Task 1:

Pollution: Item 1

Setup



Script

Say: *We're going to talk about pollution.*

Say: *Show (tell) me, which is an example of pollution: dead leaves (indicate the dead leaves card), candy wrappers (indicate the candy wrappers card), or tree limbs (indicate the tree limbs card)?*

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

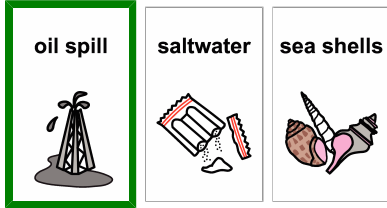
TRY 2 *Show (tell) me, which is an example of pollution: (indicate each remaining option in the original order of presentation)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

Pollution: Item 2

Setup



Script

Say: **Show (tell) me, which is an example of pollution in an ocean: oil spills** (indicate the oil spill card), **saltwater** (indicate the saltwater card), **or sea shells** (indicate the sea shells card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2

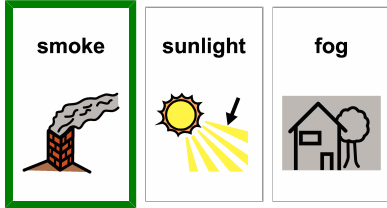
Show (tell) me, which is an example of pollution in an ocean: (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

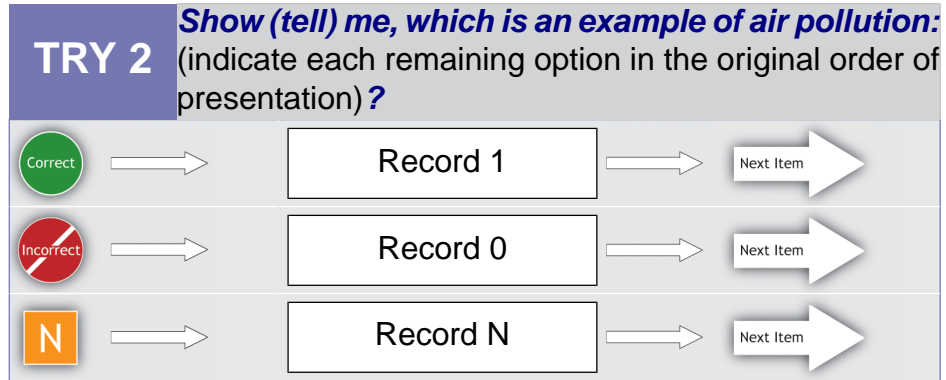
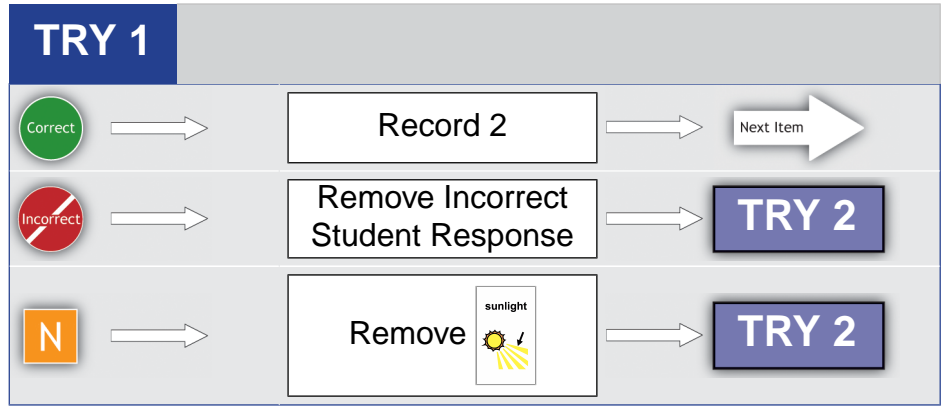
Pollution: Item 3

Setup



Script

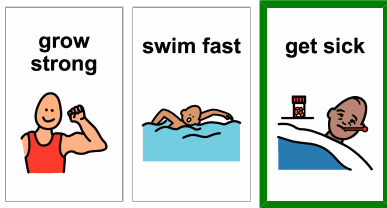
Say: **Show (tell) me, which is an example of air pollution: smoke** (indicate the smoke card), **sunlight** (indicate the sunlight card), **or fog** (indicate the fog card)?



Science Task 1:

Pollution: Item 4

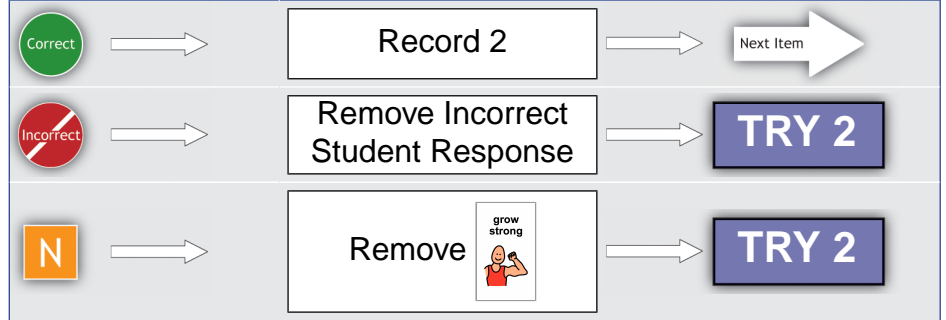
Setup



Script

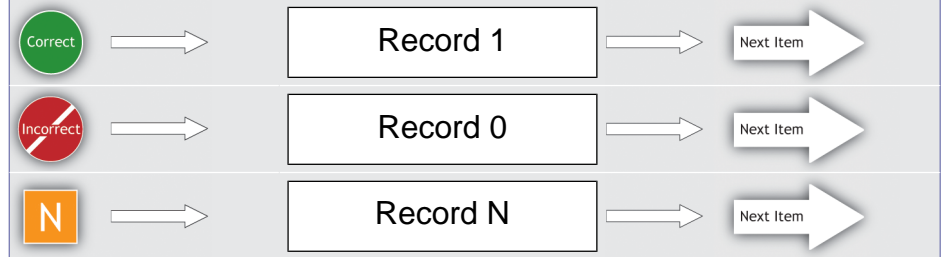
Say: **Show (tell) me, how does water pollution affect fish? It makes them: grow strong** (indicate the grow strong card), **swim fast** (indicate the swim fast card), **or get sick** (indicate the get sick card) ?

TRY 1



TRY 2

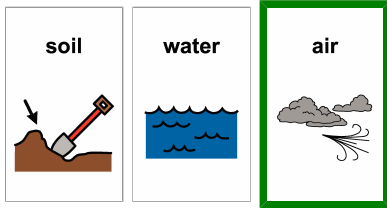
Show (tell) me, how does water pollution affect fish? It makes them: (indicate each remaining option in the original order of presentation) ?



Science Task 1:

Pollution: Item 5





Setup



Script




Say: **Show (tell) me, which type of pollution hurts our lungs when we breathe: soil pollution** (indicate the soil card), **water pollution** (indicate the water card), **or air pollution** (indicate the air card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 	→	TRY 2

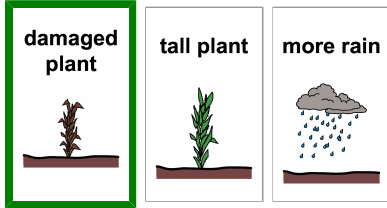
TRY 2

Show (tell) me, which type of pollution hurts our lungs when we breathe: (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Pollution: Item 6

Setup



Script

Say: **Show (tell) me, what will result when fertilizers pollute the soil: damaged plants** (indicate the damaged plant card), **taller plants** (indicate the tall plant card), **or more rain** (indicate the more rain card)?

At the completion of the task say: **We're finished talking about pollution.**

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2 *Show (tell) me, what will result when fertilizers pollute the soil:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

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