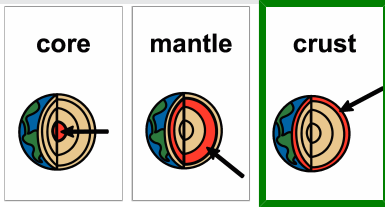


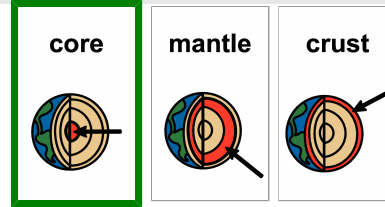
Science Task 1: Earth's Layers

Materials and Setup

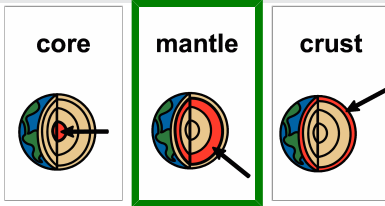
Item 1



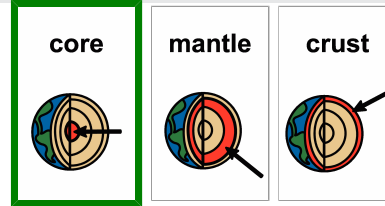
Item 2



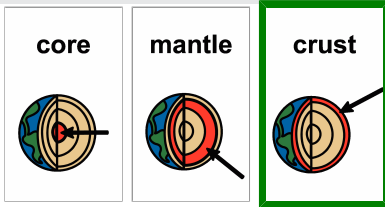
Item 3



Item 4



Item 5



Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

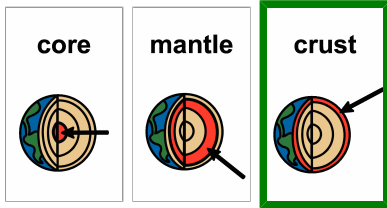
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

Science Task 1:

Earth's Layers: Item 1

Setup



Script

Say: *We're going to talk about Earth's layers.*

Say: *Show (tell) me, which layer of Earth is the thinnest layer: the core (indicate the core card), the mantle (indicate the mantle card), or the crust (indicate the crust card)?*

TRY 1

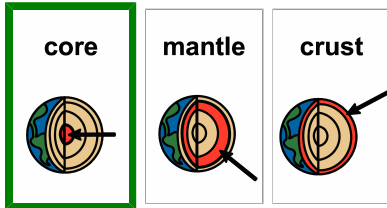
	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2 *Show (tell) me, which layer of Earth is the thinnest layer: (indicate each remaining option in the original order of presentation)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Earth's Layers: Item 2

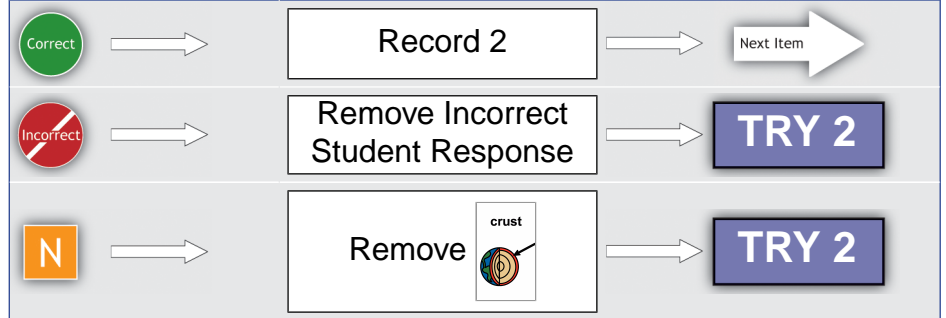
Setup



Script

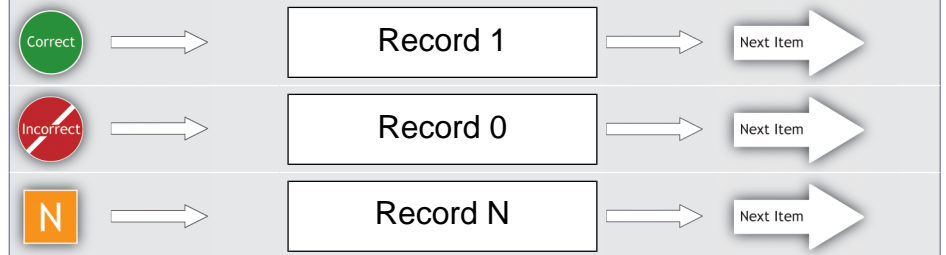
Say: **Show (tell) me, which layer of Earth is the hottest layer: the core** (indicate the core card), **the mantle** (indicate the mantle card), **or the crust** (indicate the crust card)?

TRY 1



TRY 2

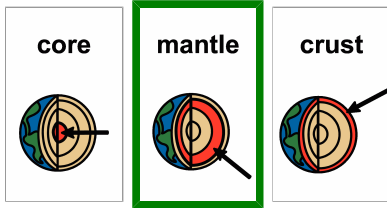
Show (tell) me, which layer of Earth is the hottest layer: (indicate each remaining option in the original order of presentation)?



Science Task 1:

Earth's Layers: Item 3

Setup



Script

Say: **Show (tell) me, which layer of Earth is made of magma: the core** (indicate the core card), **the mantle** (indicate the mantle card), **or the crust** (indicate the crust card)?

TRY 1

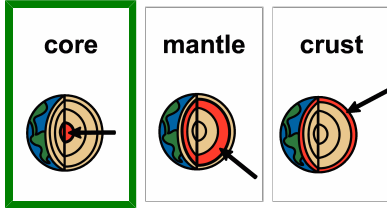
	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2 *Show (tell) me, which layer of Earth is made of magma:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Earth's Layers: Item 4

Setup



Script

Say: **Show (tell) me, which layer of Earth is made mostly of nickel and iron: the core** (indicate the core card), **the mantle** (indicate the mantle card), **or the crust** (indicate the crust card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2

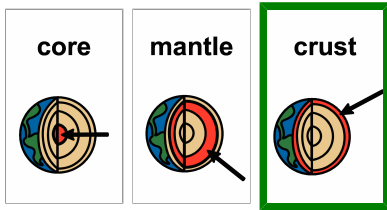
Show (tell) me, which layer of Earth is made mostly of nickel and iron: (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

Earth's Layers: Item 5

Setup







Script

Say: ***Magma is called lava when it moves to a different layer of Earth. Show (tell) me, on which layer of Earth is lava found: the core (indicate the core card), the mantle (indicate the mantle card), or the crust (indicate the crust card)?***




At the completion of the task say: ***We're finished talking about Earth's layers.***

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 	→	TRY 2

TRY 2

Show (tell) me, on which layer of Earth is lava found: (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item