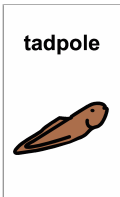# Science Task 1: Life Cycle of a Frog

Materials and Setup

Item 1

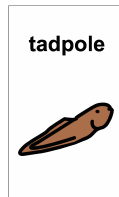**frog**

froglet **tadpole** **eggs**

Item 2

eggs

tadpole **froglet** **frog**

Item 3

tadpole

eggs **frog** **froglet**

Item 4

froglet

frog **tadpole** **eggs**
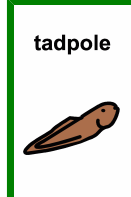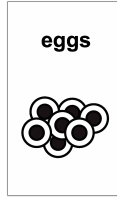
Item 5

frog

eat   eggs   grow

Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

Science Task 1:

Life Cycle of a Frog: Item 1

Setup

frog

froglet	tadpole	eggs

Script

Say: *We're going to talk about the life cycle of a frog* (indicate the frog card)*.*

Say: *Show (tell) me, which is the first stage in the life cycle of a frog: froglet* (indicate the froglet card)*, tadpole* (indicate the tadpole card)*, or egg* (indicate the eggs card)*?*

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove froglet	→	TRY 2

TRY 2

Show (tell) me, which is the first stage in the life cycle of a frog: (indicate each remaining option in the original order of presentation)*?*
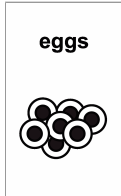
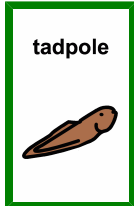| Correct | → | Record 1 | → | Next Item |
| Incorrect | → | Record 0 | → | Next Item |
| N | → | Record N | → | Next Item |

Science Task 1:

Life Cycle of a Frog: Item 2

Setup

eggs

tadpole   froglet   frog

Script

Say: *Show (tell) me, what is the next stage in the life cycle of a frog after the egg* (indicate the eggs card)*: tadpole* (indicate the tadpole card)*, froglet* (indicate the froglet card)*, or frog* (indicate the frog card)*?*

TRY 1

Correct →	Record 2 →	Next Item →
Incorrect →	Remove Incorrect Student Response →	**TRY 2**
N →	Remove [frog] →	**TRY 2**

TRY 2

Show (tell) me, what is the next stage in the life cycle of a frog after the egg: (indicate the eggs card, then indicate each remaining option in the original order of presentation)*?*

Correct →	Record 1 →	Next Item →
Incorrect →	Record 0 →	Next Item →
N →	Record N →	Next Item →

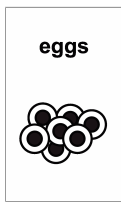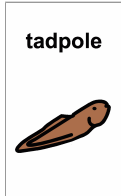Science Task 1:

Life Cycle of a Frog: Item 3

Setup

tadpole

eggs   frog   froglet

Script

Say: *Show (tell) me, which stage comes after the tadpole* (indicate the tadpole card) *stage: egg* (indicate the eggs card)*,* *frog* (indicate the frog card)*, or froglet* (indicate the froglet card)*?*

TRY 1

Correct	⟶	Record 2	⟶	Next Item
Incorrect	⟶	Remove Incorrect Student Response	⟶	**TRY 2**
N	⟶	Remove eggs	⟶	**TRY 2**

TRY 2 — *Show (tell) me, which stage comes after the tadpole stage:* (indicate each remaining option in the original order of presentation) *?*

Correct	⟶	Record 1	⟶	Next Item
Incorrect	⟶	Record 0	⟶	Next Item
N	⟶	Record N	⟶	Next Item

1 - Life Cycle of a Frog

Science Task 1:

Life Cycle of a Frog: Item 4

Setup

froglet

frog | tadpole | eggs

Script

Say: **Show (tell) me, what does the froglet** (indicate the froglet card) **finally become: a frog** (indicate the frog card)**, a tadpole** (indicate the tadpole card)**, or an egg** (indicate the eggs card)**?**

TRY 1

Correct	→	Record 2	→	Next Item →
Incorrect	→	Remove Incorrect Student Response	→	**TRY 2**
N	→	Remove tadpole	→	**TRY 2**

TRY 2 — *Show (tell) me, what does the froglet finally become:* (indicate each remaining option in the original order of presentation)*?*

Correct	→	Record 1	→	Next Item →
Incorrect	→	Record 0	→	Next Item →
N	→	Record N	→	Next Item →

Science Task 1:

Life Cycle of a Frog: Item 5

Setup

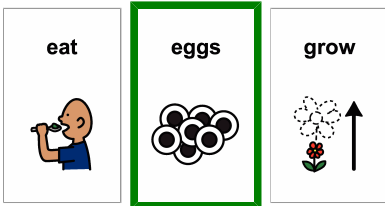| frog |
| --- |

eat	**eggs**	grow

Script

Say: *Show (tell) me, when does the life cycle start over: when the frog eats food* (indicate the eat card)*, when the frog lays eggs* (indicate the eggs card)*, or when the frog grows* (indicate the grow card)*?*

At the completion of the task say: *We're finished talking about the life cycle of a frog.*

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	**TRY 2**
N	→	Remove [eat]	→	**TRY 2**

TRY 2 — *Show (tell) me, when does the life cycle start over:* (indicate each remaining option in the original order of presentation)*?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

1 - Life Cycle of a Frog

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