

Science Task 1: Classes in the Animal Kingdom

Materials and Setup

Item 1

monkey



mammal

bird

reptile

Item 2

shark



mammal

fish

reptile

Item 3

duck



mammal

bird

amphibian

Item 4

snake



reptile

amphibian

fish

Item 5

whale



mammal

fish

amphibian

Item 6

lizard



reptile

amphibian

fish

Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

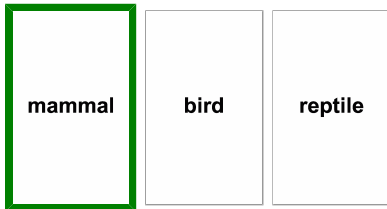
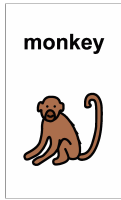
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Science Task 1:

Classes in the Animal Kingdom: Item 1

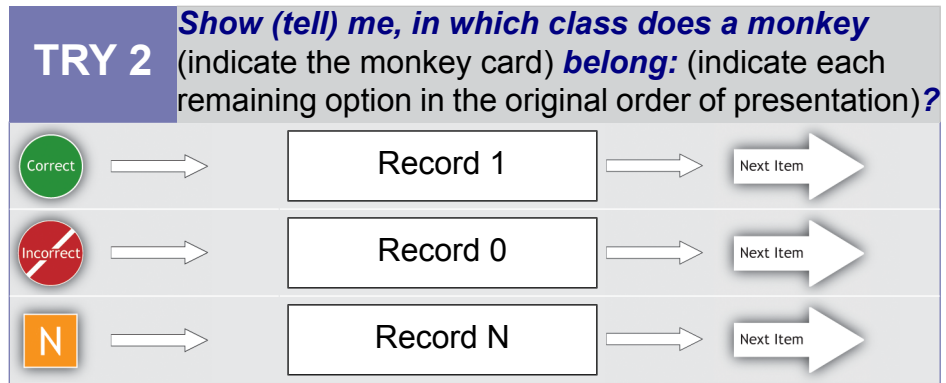
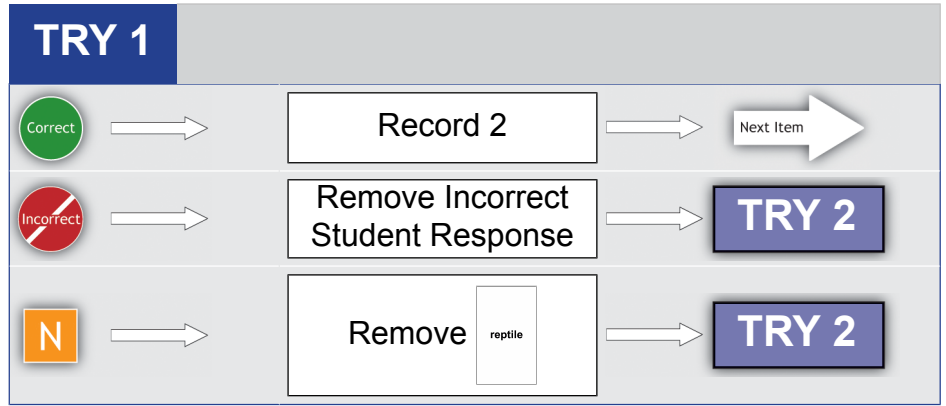
Setup



Script

Say: ***We're going to talk about the different classes in the animal kingdom.***

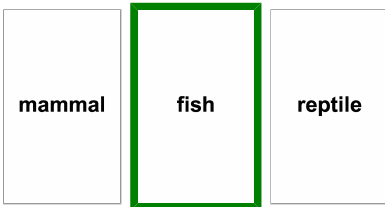
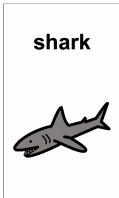
Say: ***Show (tell) me, in which class does a monkey*** (indicate the monkey card) ***belong: mammal*** (indicate the "mammal" card), ***bird*** (indicate the "bird" card), ***or reptile*** (indicate the "reptile" card)?



Science Task 1:

Classes in the Animal Kingdom: Item 2




Setup






Script

Say: **Show (tell) me, in which class does a shark** (indicate the shark card) **belong: mammal** (indicate the “mammal” card), **fish** (indicate the “fish” card), **or reptile** (indicate the “reptile” card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="mammal"/>	→	TRY 2

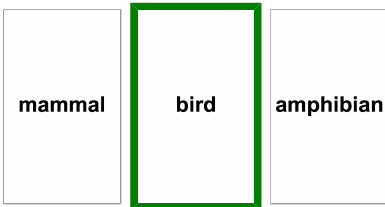
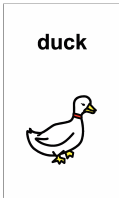
TRY 2 *Show (tell) me, in which class does a shark* (indicate the shark card) **belong:** (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

Classes in the Animal Kingdom: Item 3




Setup






Script

Say: **Show (tell) me, in which class does a duck** (indicate the duck card) **belong: mammal** (indicate the “mammal” card), **bird** (indicate the “bird” card), **or amphibian** (indicate the “amphibian” card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="mammal"/>	→	TRY 2

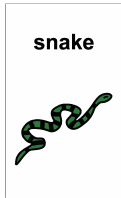
TRY 2 *Show (tell) me, in which class does a duck* (indicate the duck card) *belong:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

Classes in the Animal Kingdom: Item 4




Setup






Script

Say: **Show (tell) me, in which class does a snake** (indicate the snake card) **belong: reptile** (indicate the “reptile” card), **amphibian** (indicate the “amphibian” card), **or fish** (indicate the “fish” card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="amphibian"/>	→	TRY 2

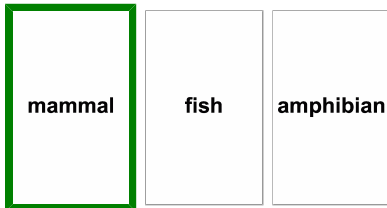
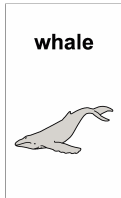
TRY 2 *Show (tell) me, in which class does a snake* (indicate the snake card) **belong:** (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

Classes in the Animal Kingdom: Item 5




Setup






Script

Say: **Show (tell) me, in which class does a whale** (indicate the whale card) **belong: mammal** (indicate the “mammal” card), **fish** (indicate the “fish” card), **or amphibian** (indicate the “amphibian” card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="amphibian"/>	→	TRY 2

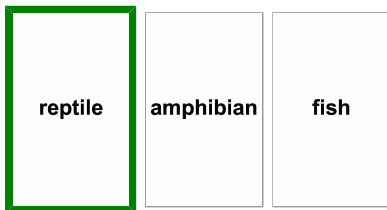
TRY 2 *Show (tell) me, in which class does a whale* (indicate the whale card) *belong:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

Classes in the Animal Kingdom: Item 6

Setup




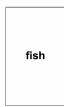


Script




Say: **Show (tell) me, in which class does a lizard** (indicate the lizard card) **belong: reptile** (indicate the “reptile” card), **amphibian** (indicate the “amphibian” card), **or fish** (indicate the “fish” card)?

At the completion of the task say: **We’re finished talking about the different classes in the animal kingdom.**

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 	→	TRY 2

TRY 2 **Show (tell) me, in which class does a lizard** (indicate the lizard card) **belong:** (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item