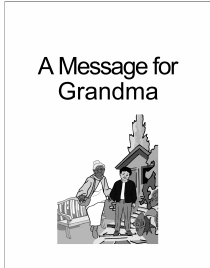


ELA Task 1: A Message for Grandma

Materials and Setup

Item 1

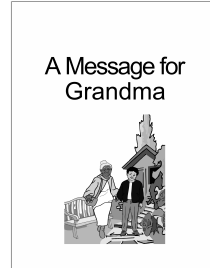


Andre needs to finish his thank-you note to Grandma.

Andre needs to weed Grandma's garden.

Andre needs to visit Grandma.

Item 2

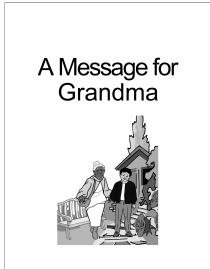


chair

pencil

markers

Item 3

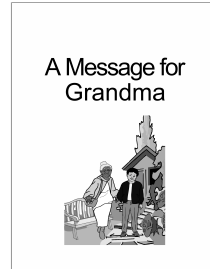


finished card

enjoyed trip

was scared of snake

Item 4

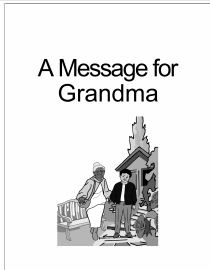


It is easier for him to use pictures than words.

It is easier to write fast than to draw pictures.

It is easier to visit Grandma than to write to her.

Item 5

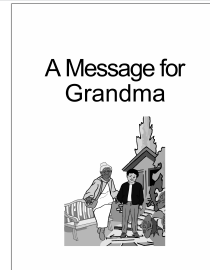


funny and happy

responsible and thoughtful

rude and forgetful

Item 6



Bugs are everywhere.

I want a garden.

I had fun visiting you.

Adaptive Instructions

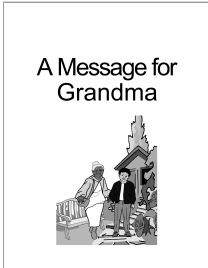
N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

A Message for Grandma: Item 1

Setup



Andre needs to finish his thank-you note to Grandma.	Andre needs to weed Grandma's garden.	Andre needs to visit Grandma.
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Script

Say: ***We're going to read a story about a boy who visits his grandma.***

Do: Read the story, "A Message from Grandma."

Say: ***Show (tell) me, what is the main problem in the story: Andre needs to finish his thank-you note to Grandma*** (indicate the "Andre needs to finish his thank-you note to Grandma." sentence strip), ***Andre needs to weed Grandma's garden*** (indicate the "Andre needs to weed Grandma's garden." sentence strip), ***or Andre needs to visit Grandma*** (indicate the "Andre needs to visit Grandma." sentence strip) ?

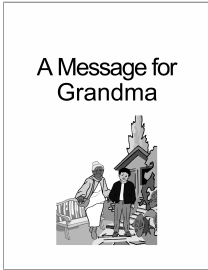
TRY 1		
Correct	→	Record 2 → Next Item
Incorrect	→	Remove Incorrect Student Response → TRY 2
N	→	Remove the second sentence strip → TRY 2

TRY 2 <i>Show (tell) me, what is the main problem in the story:</i> (indicate each remaining option in the original order of presentation) ?		
Correct	→	Record 1 → Next Item
Incorrect	→	Record 0 → Next Item
N	→	Record N → Next Item

ELA Task 1:

A Message for Grandma: Item 2

Setup



chair	pencil	markers
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Script

Do: Reread page 6.

Say: **Show (tell) me, what does Jasmine give Andre to help him: a chair** (indicate the “chair” card), **a pencil** (indicate the “pencil” card), **or markers** (indicate the “markers” card) ?

TRY 1

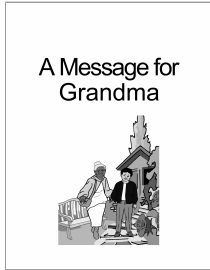
Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove <input type="text" value="pencil"/>	→	TRY 2

TRY 2 *Show (tell) me, what does Jasmine give Andre to help him: (indicate each remaining option in the original order of presentation) ?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

A Message for Grandma: Item 3

Setup



Script

Say: **Show (tell) me, why does Andre daydream about visiting Grandma: he has finished his card** (indicate the “finished card” strip), **he enjoyed his trip** (indicate the “enjoyed trip” strip), **or he was scared of the snake** (indicate the “was scared of snake” strip)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove the first strip	→	TRY 2

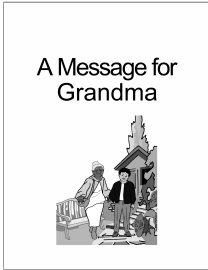
TRY 2

Show (tell) me, why does Andre daydream about visiting Grandma: (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

A Message for Grandma: Item 4

Setup



It is easier for him to use pictures than words.	It is easier to write fast than to draw pictures.	It is easier to visit Grandma than to write to her.
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Script

Do: Reread the last two sentences of page 6.

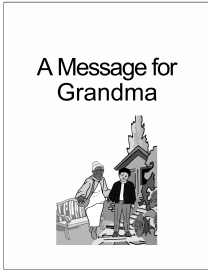
Say: **Show (tell) me, what does the word “quickly” show about Andre: it is easier for him to use pictures than words** (indicate the “It is easier for him to use pictures than words.” sentence strip), **it is easier to write fast than to draw pictures** (indicate the “It is easier to write fast than to draw pictures.” sentence strip), **or it is easier to visit Grandma than to write to her** (indicate the “It is easier to visit Grandma than to write to her.” sentence strip)?

TRY 1		
Correct	→	Record 2 → Next Item
Incorrect	→	Remove Incorrect Student Response → TRY 2
N	→	Remove the second sentence strip → TRY 2

TRY 2 <i>Show (tell) me, what does the word “quickly” show about Andre: (indicate each remaining option in the original order of presentation)?</i>		
Correct	→	Record 1 → Next Item
Incorrect	→	Record 0 → Next Item
N	→	Record N → Next Item

A Message for Grandma: Item 5

Setup



funny and happy responsible and thoughtful rude and forgetful

Script

Say: **Show (tell) me, which two words best describe Jasmine: *funny and happy* (indicate the “funny and happy” strip), *responsible and thoughtful* (indicate the “responsible and thoughtful” strip), or *rude and forgetful* (indicate the “rude and forgetful” strip)?**

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove the first strip	→	TRY 2

TRY 2

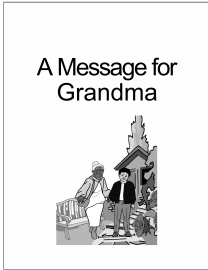
Show (tell) me, which two words best describe Jasmine: (indicate each remaining option in the original order of presentation)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

ELA Task 1:

A Message for Grandma: Item 6

Setup



Bugs are everywhere. I want a garden. I had fun visiting you.

Script

Do: Reread the title of the passage.

Say: **Show (tell) me, what “message” will Andre send to Grandma: bugs are everywhere** (indicate the “Bugs are everywhere.” sentence strip), **I want a garden** (indicate the “I want a garden.” sentence strip), **or I had fun visiting you** (indicate the “I had fun visiting you.” sentence strip) ?

At the completion of the task say: **We’re finished reading a story about a boy who visits his grandma.**

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove the first sentence strip	→	TRY 2

TRY 2 *Show (tell) me, what “message” will Andre send to Grandma: (indicate each remaining option in the original order of presentation) ?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item